



TEACH LEARN GROW 2019 IMPACT REPORT

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Our Vision is for every Australian child to have equal opportunities in education, regardless of their location, background or circumstance.

Teach Learn Grow is a not-for-profit organisation dedicated to supporting Australian children experiencing disadvantage, and working towards a future where every child is empowered to reach their full educational potential.

This report highlights the impact of Teach Learn Grow in 2019 through the eMentor and Rural Programs



The Rural Program provides one-on-one tutoring to students by sending volunteers out to rural and remote communities during a week-long visit, with a specific focus on mathematics, STEAM and school engagement.



The eMentor Program provides one-on-one mentoring to students in rural and remote Australia through weekly online sessions, with a specific focus on building personal skills and emotional intelligence.

1902	Primary School Students
20,000+	Hours of one-on-one tutoring and mentoring
634	Volunteers
38	Rural and remote schools

98% of school principals would recommend TLG to other schools

100% of our volunteers would recommend TLG to their friends

Teach Learn Grow is predominately run by our passionate Executive team of volunteers. A group of 67 highly motivated volunteers who drive real change in Australia and wholeheartedly believe in TLG's vision

"TLG is an amazing learning and mentoring opportunity for students. To be able to offer our students one on one support in Mathematics is a teacher (and parents') dream."

"Our students felt safe, supported and heard in all their sessions with TLG."

- Kristy Dewson-Hall, Brookton District High School Teacher



Improving student educational achievement

We provide one-on-one tutoring and mentoring support to students so they can reach their full potential

92% 

of principals and teachers believe our programs lead to a lasting improvement in student enthusiasm for school

Over **84%** of teaching staff believe there have been lasting effects in:

- Improved student behaviour
- Increased mathematics achievement
- Improved student social skills

77% of teachers observe an increase in attendance.

As a result of our **Rural Program**:

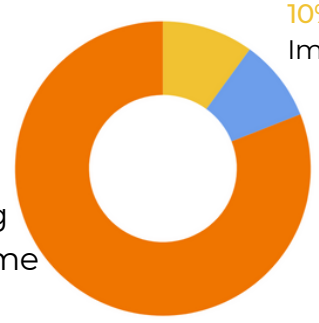
93% of students think they are better at maths

61% of students have used knowledge learnt during class time

Testing of student achievement in a knowledge gap identified by teachers found that with one-on-one support:

81%

of students Achieved Understanding of their outcome



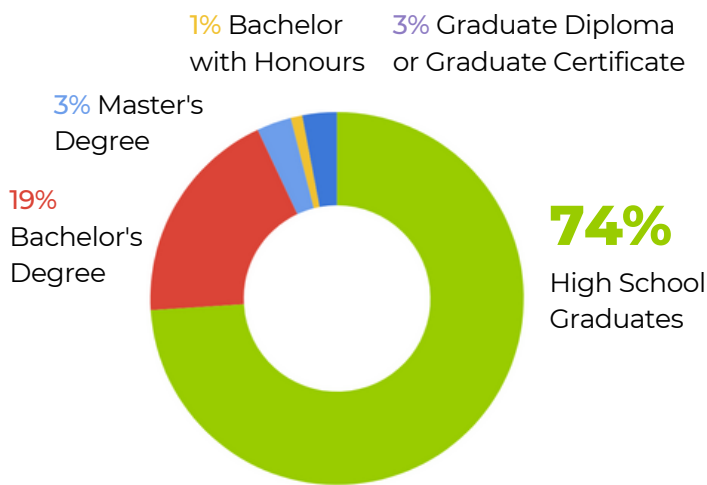
'Achieved Understanding' means a score above 75% in the end of week worksheet. 'Significant Improvement' means a 25% improvement over the week.

Empowering students to reach their potential through the appreciation of education, goal-setting and valuable working lives

We recruit young, driven, well-educated volunteers who care about learning, to act as role models for students



96% of our volunteers are university students



Our volunteers inspire students through their unique personal educational journeys

40% of our volunteers are male, helping us provide a diverse range of role models to students

As a result of our **eMentor Program**:

91% of students through talking with a mentor now are thinking about their future

95% of students look up to their mentor

89% of students believe that learning will help them reach their life and career goals.

As a result of our **Rural Program**:

94% of students improve their attitudes towards school

63% of students improve their attitudes towards mathematics

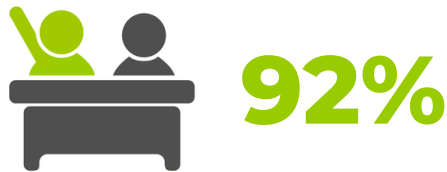
Equipping students with resilience to withstand any hardships they may face in their life

Our volunteers act as mentors in all programs, particularly in the eMentor Program, which develops emotional awareness and self-respect

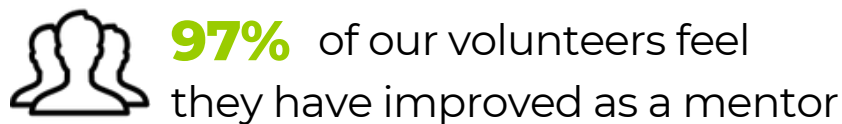
"TLG Tutors build relationships with the students and are positive role models. The Tutors provide positive feedback and build student self esteem."
 - Toni Colling, Kambalda Primary School Principal



of students are more aware of their strengths.



Teachers observe a 92% increase in class contributions from students participating in our programs



As a result of our **eMentor Program**:

- 86%** of students can now identify a positive role model in their life
- 92%** of students feel more comfortable starting high school
- 95%** of students believe they are an important person who can achieve their goals

As a result of our **Rural Program**:

- 96%** of students increase self-esteem and self-confidence

Improving societal attitudes towards education

We strive to transform multi-generational attitudes towards education to support the ambitions of students

Our programs help change perceptions of the education sector and rural teaching



63%

of education student volunteers who participate in our programs now consider rural teaching as a long term career path



26%

of non-education student volunteers now consider teaching as a future career path

"TLG has opened my eyes to the educational disadvantage experienced by students in my own backyard and given me the opportunity to be part of the hands on solution!" - *Cassandra Bond, TLG Volunteer*

Over 94% of our volunteers are more aware of:

- the factors affecting education
- how youth develop
- challenges faced in low socioeconomic areas

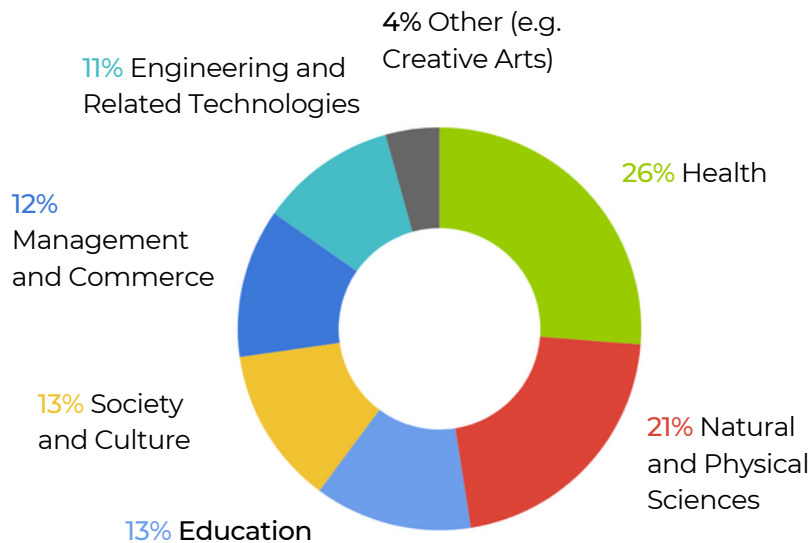


100% of our schools are from low socioeconomic areas

Inspiring a movement of young people to influence change within education

Our alumni are a growing movement of individuals who understand the realities of educational inequity

Our volunteers are future leaders for societal change across a diverse range of fields:



87% of our volunteers are studying fields outside of education

As a result of our programs:

92% of volunteers are more aware of different cultural practices in society

94% of volunteers believe they made a difference to the lives of rural and remote students

 **95%** of volunteers are more willing to volunteer at other not-for-profits in the future.

92% of volunteers are more confident being a leader after our programs

94% of volunteers developed skills applicable to everyday life



Bridging the gap for rural and remote students

TLG would not be able to run its programs without the support of our generous partners, donors and sponsors. On behalf of the entire TLG Team we would like to say thank you to all our supporters in 2019.

FUNDING



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PROGRAM





Teach Learn Grow 2019 Impact Report

Principal and teacher data was collected through a survey of teaching staff at TLG partner schools, conducted by Teach Learn Grow in 2019.

All student data was collected and compiled through survey of students at TLG partner schools at the start and end of the 2019 eMentor and Rural Programs.

All volunteer data was collected and compiled through survey of volunteers at the end of the 2019 eMentor and Rural Programs.

All data is current as at January 2020.