



# NEW SCHOOLS GUIDE



Teach Learn Grow



# WHO ARE WE?

Teach Learn Grow (TLG) is a not-for-profit providing free one-on-one tutoring and mentoring programs to primary schools that are at an educational disadvantage, as determined by the ICSEA (Index of Socio-Educational Advantage) and other fact.

## OUR MISSION

To improve the educational outcomes and aspirations of rural and remote students experiencing disadvantage so that they can reach their full potential.

## OUR VISION

Teach Learn Grow envisages an Australia where every child has equal opportunities in education, regardless of their location, background, or circumstances.





# BRIDGING THE EDUCATION GAP

## OUR PROGRAMS

We offer free programs that run **twice a year** to promote education and learning.

The **Rural Program** provides personalised one-on-one tutoring sessions and mentorship with volunteer tutors in mathematics or STEAM for a week.

The **eMentor Program** provides weekly one-hour online mentoring sessions over eight weeks to foster resilience, emotional intelligence and other soft skills.

## OUR VOLUNTEERS

We have passionate volunteers who aim to inspire rural students to finish their secondary schooling. They are trained in a range of skills and communicate the many opportunities provided by a full education.



# Rural Program

By Teach Learn Grow

During a one-week intensive, students participate in **individually tailored tutoring** while our passionate and high-achieving volunteers from metro areas engage students and promote enthusiasm about learning, in the rural communities.

**"TLG'S ONE-ON-ONE TUTORING STYLE ALLOWS EACH INDIVIDUAL STUDENT'S SPECIFIC NEEDS TO BE CATERED FOR IN ORDER TO SUPPORT THEIR LEARNING"**

## THE PROGRAM

Teachers select the Australian Curriculum educational outcome/s that the student is struggling with and our TLG volunteers work with them throughout the week to help them achieve understanding.

Volunteers work with their students for two one-hour sessions each day for a week, leading to at least 10 hours of tutoring for the program.



# OUR LEARNING PROGRAMS



## SAPLINGS

The Saplings Program is typically run at schools that are primarily focussed on **improving attendance rates**. The main focus is on school engagement to encourage and promote student enthusiasm about learning, through the learning areas of STEAM, while also conducting **one-on-one mathematics tutoring**.

### Program Objectives:

- Ignite a passion for learning
- To improve student attendance
- To improve attitudes towards education



## SPROUTS

The Sprouts Program focuses on **one-on-one mathematics tutoring**. Our tutors use a combination of their own approved engaging tutoring methods, as well as worksheets that are created by the TLG Education team to align with the Australian Curriculum standards.

### Outcomes:

- Aligned with the Australian Curriculum (SCSA - WA & NESA-NSW)
- Foundation – Year 7
- Focused in the Mathematics Strand Number and Algebra (SCSA)

# HOW THE PROGRAM RUNS

During the week of the Rural Program, tutors will either take your students out of your classroom or come into your classroom to work with each student for approximately 1.5 - 2 hours, timetabled to either a one block session or two split sessions each day.

This allows our tutors to work with as many students as possible by rotating around to other classes in the school for the remainder of the day.



Staying overnight at the school during the week, tutors conduct tutoring sessions during the day, participate in recess and lunchtime activities, and engage in the community where possible after school.

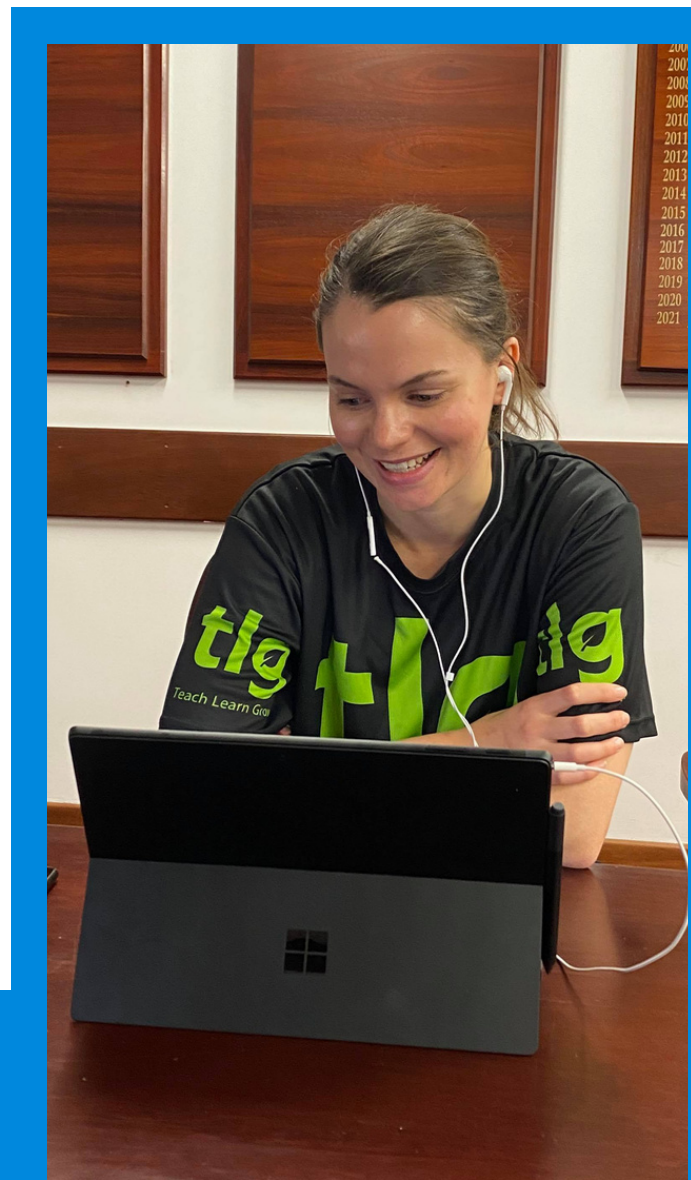
The eMentor program runs over two school terms and provides **weekly online interactive mentoring** to upper-primary school students transitioning to high school in rural and remote Australia.

## THE PROGRAM

Schools select a group of Year 5s and/or 6s to participate, who are paired with a volunteer mentor for the duration of the program.

Mentors connect to their mentees through a virtual platform, enabling them to video call and interact in an online classroom where they can screen-share and collaboratively utilise an on-screen whiteboard.

**"EMENTOR ASSISTS STUDENTS DURING ONE OF THE MOST IMPORTANT TRANSITIONAL PERIODS OF THEIR LIVES"**



# MENTORING TOPICS

The mentoring topics are based off the Australian Curriculum General Capability: Personal and Social Capability outcomes. Schools are able to select a combination of any two based on what they prioritise for their student.

## CYBER SAFETY

Activities related to the advantages and disadvantages of technology, social media, cyber safety, and **protective behaviours for internet users** principally inspired by social awareness.

## HEALTH AND WELLBEING

This topic is extrapolated from the element of self-management with activities **focusing on all aspects of self-care**, from hydration to relaxation, and diet to seeking help.

## SUCCESS AND GOALS

Activities revolve around the mentee's idea of success, role models, short- and long-term goals, **goal-setting strategies and overcoming setbacks** and frustrations covering self-management through their ability to set goals.





## POSITIVE RELATIONSHIPS

Activities deal with building effective, respectful and **positive relationships with peers and adults** alike, moving from sub-topics such as peer pressure and bullying to mentors and friendships coming mainly from social awareness.

## ETHICS AND PERSPECTIVES

Mentees explore aspects ranging from the guiding **factors of ethical decision-making** to recognising biased perspectives in the media. The focus is on skills development, rather than the promotion of any particular view.

## LEADERSHIP

Activities focus on **leadership qualities, roles and responsibilities**, leaders of the world and school leaders, as well as the mentee's personal leadership style and qualities in contribution to society, decision making and resolving conflict.

## TRANSITIONING TO HIGH SCHOOL

This topic works on development of **self-discipline, independent work, and taking initiative**. Activities focus on time management, different learning styles and strategies, and motivation for maintaining a positive working mindset.

## DIVERSITY AND WORLD CULTURE

Mentees **learn to value their own** cultures, languages and beliefs, and those of others. Activities focus on recognising commonalities and differences, creating connections with others and cultivating mutual respect.



# HOW THE PROGRAM RUNS

The eMentor program is incredibly easy to fit into the school timetable as it only takes one hour a week. Choosing a weekly session time is largely at the school's discretion and we will do our best to accommodate this chosen session time.

We recommend keeping in mind that although sessions are one hour long, it is ideal to have some leeway time on either side. It is also important to note that the platform we use operates through a computer and cannot be accessed via iPads.



**The school staff member who oversees the eMentor program will receive a certificate indicating that they have met the AITSL standards of:**

- 2.6 Information and Communication Technology
- 4.5 Use ICT safely, responsibly and ethically
- 7.4 Engage with professional teaching networks and broader communities

# OUR IMPACT

Since 2011, Teach Learn Grow has been determined to make a real and long-term impact on the educational outcomes of students experiencing disadvantage in rural and remote Australian communities.

**In 10 years, we have celebrated visiting over 40 schools across our Rural and eMentor Programs, and expanded to NSW!**



## THE TLG THEORY OF CHANGE



Improving student educational achievement

Empowering students to reach their potential through the value of education, goal-setting and valuable working lives



Equipping students with resilience to withstand any hardships they may face in their life

Improving societal attitudes towards education



Inspiring a movement of young people to influence change within education

**The five core goals** from our Theory of Change encapsulate our long-term mission for **social change** and explains how our interventions and programs will help make that mission come true.

# WHAT TEACHERS SAY ABOUT TLG?

*"I have known the TLG program for four years over two schools, Norseman DHS and Coolgardie PS. I have found this program to be the one that has made the most significant difference out of the many programmes I have seen in 18 years as an administrator in schools."*

**- Helen Smart, Principal, Coolgardie Primary School**

**85%**

of teachers observe an increase in attendance

**100%**

of school principals would recommend TLG to other schools

**96%**

of principals and teachers believe our programs lead to a lasting improvement in student enthusiasm for school

*"The infusion of youthful, enthusiastic TLG volunteers and one on one tutoring really assisted students to grasp concepts and enjoy learning. Our students' enthusiasm for learning went up dramatically."*

**- Brian Lee, Principal, Kondinin Primary School**



Teach Learn Grow

# HELP US BRIDGE THE EDUCATION GAP



## CONTACT US

If you are interested in having our program at your school or would like to ask us any questions, please email

[wa-programs@tlg.org.au](mailto:wa-programs@tlg.org.au)



[teachlearngrow.org.au](http://teachlearngrow.org.au)



[@teachlearngrow](https://www.instagram.com/teachlearngrow)