



Our Vision is for every Australian child to have equal opportunities in education, regardless of their location, background or circumstance.

Teach Learn Grow is a not-for-profit organisation dedicated to supporting Australian children experiencing disadvantage, and working towards a future where every child is empowered to reach their full educational potential.

This report highlights the impact of Teach Learn Grow in 2018 through the eMentor and Rural Programs.



The Rural Program provides one-on-one tutoring to students by sending volunteers out to rural and remote communities during a week-long visit, with a specific focus on mathematics, STEAM and school engagement.



The eMentor Program provides one-on-one mentoring to students in rural and remote Australia through weekly online sessions, with a specific focus on building personal skills and emotional intelligence.

1897 Primary School Students

17,000+ Hours of one-on-one tutoring and mentoring

627 Volunteers

30 Rural and remote schools

100% of school principals would recommend TLG to other schools.

100% of our volunteers would recommend TLG to their friends.

Teach Learn Grow is predominately run by our passionate Executive team of volunteers. A group of 69 highly motivated volunteers who want to drive real change in Australia and wholeheartedly believe in TLG's vision.

"We are delighted to have TLG work with our school. It is the positive and caring relationships that the volunteers build with the students that is of the utmost importance. From there, the students have the trust and confidence to take risks with learning. The program is both educational and entertaining for the students and they love having TLG come."

- Catherine Jones, Cue Primary School Principal



Improving student educational achievement

We provide one-on-one tutoring and mentoring support to students so they can reach their full potential.

86% 

of principals and teachers believe our programs lead to a lasting improvement in mathematics achievement.

Over 90% of teaching staff believe there have been lasting effects in:

- Improved student behaviour
- Increased enthusiasm for school
- Improved student social skills

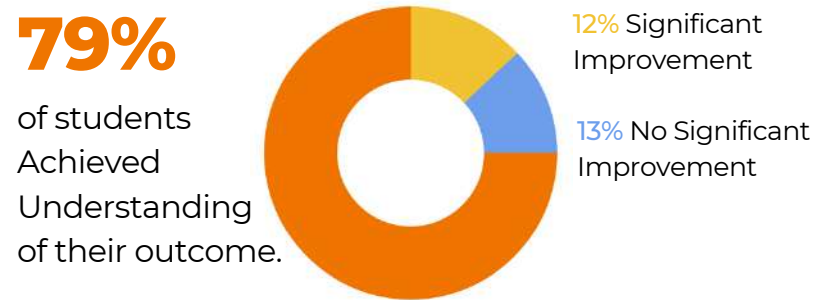
71% of teachers observe an increase in attendance.

As a result of our **Rural Program**:

100% of students think they are better at maths.

58% of students have used knowledge learnt during class time.

Testing of student achievement in a knowledge gap identified by teachers found that with one-on-one support:



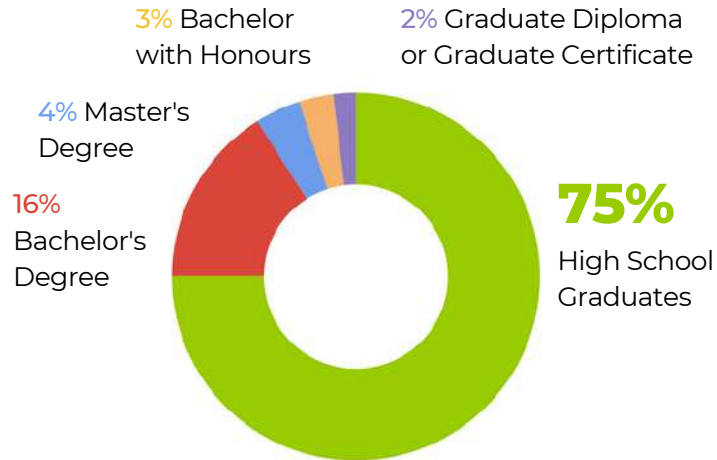
'Achieved Understanding' means a score above 75% in the end of week worksheet.
'Significant Improvement' means a 25% improvement over the week.

Empowering students to reach their potential through the appreciation of education, goal-setting and valuable working lives.

We recruit young, driven, well-educated volunteers who care about learning, to act as role models for students.



95% of our volunteers are university students.



Our volunteers inspire students through their unique personal educational journeys.

39% of our volunteers are male, helping us connect students by same-sex.

As a result of our **eMentor Program**:

86% of students through talking with a mentor now are thinking about their future.

91% of students look up to their mentor.

 **91%** of students believe that learning will help them reach their life and career goals.

As a result of our **Rural Program**:

84% of students improve their attitudes towards school.

57% of students improve their attitudes towards mathematics.

Equipping students with resilience to withstand any hardships they may face in their life.

Our volunteers act as mentors in all programs, particularly in the eMentor Program, which develops emotional awareness and self-respect.

"The fact that the volunteers put the time and effort into make a personal connection on a one-on-one level I think is more powerful than people realise."
 - Peta Newbound, Avonvale Primary School



77%

of students are more aware of their strengths.



79%

Teachers observe a **79% increase in class contributions** from students participating in our programs.



98% of our volunteers feel they have improved as a mentor.

As a result of our **eMentor Program**:

94%

of students can now identify a positive role model in their life.

68%

of students feel more comfortable starting high school.

91%

of students believe they are an important person who can achieve their goals.

As a result of our **Rural Program**:

100%

of students increase self-esteem and self-confidence.

Improving societal attitudes towards education

We strive to transform multi-generational attitudes towards education to support the ambitions of students.

Our programs help change perceptions of the education sector and rural teaching.



85%

of education student volunteers who participate in our programs now consider rural teaching as a long term career path.



28%

of non-education student volunteers now consider teaching as a future career path.

"TLG inspired me to pursue teaching as a career because the programs I've participated in have opened my eyes to how powerful and important education is."
 - Garry Nguyet, TLG Volunteer

Over 95% of our volunteers are more aware of:

- the factors affecting education
- how youth develop
- challenges faced in low socioeconomic areas

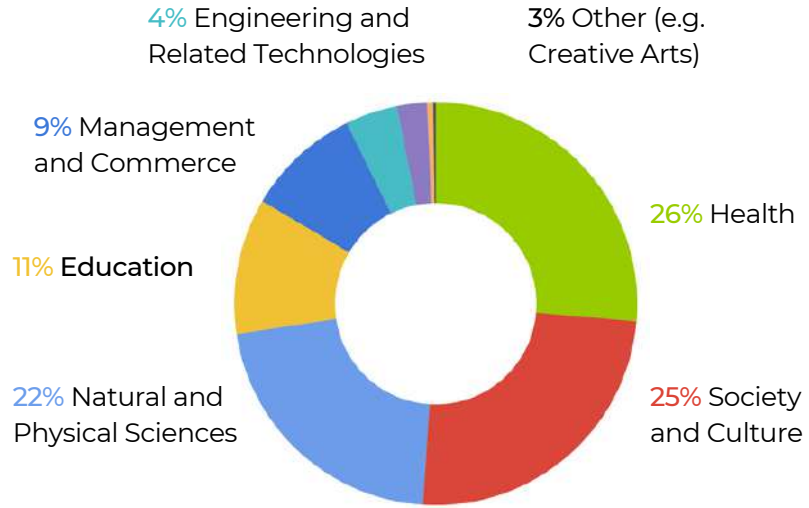



100% of our schools are from low socioeconomic areas.

Inspiring a movement of young people to influence change within education

Our alumni are a growing movement of individuals who understand the realities of educational inequity.

Our volunteers are future leaders for societal change across a diverse range of fields:




 **89%** of our volunteers are studying fields outside of education.

As a result of our programs:

81% of volunteers are more aware of different cultural practices in society.

97% of volunteers believe they made a difference to the lives of rural and remote students.

 **96%** of volunteers are more willing to volunteer at other not-for-profits in the future.

94% of volunteers are more confident being a leader after our programs.

93% of volunteers developed skills applicable to everyday life.



Teach Learn Grow 2018 Impact Report

Principal and teacher data was collected through a survey of teaching staff at TLG partner schools, conducted by Teach Learn Grow in January 2019.

All student data was collected and compiled through survey of students at TLG partner schools at the start and end of the 2018 eMentor and Rural Programs.

All volunteer data was collected and compiled through survey of volunteers at the end of the 2018 eMentor and Rural Programs.

All data is current as at March 2019.